Name: Schimmel, Gagnon, Moon			Grading Quarter: 3 Week: 4	Week Beginning: Week 4 01/29/2024-02/02/2024	
Sch	ool Year: 202	23-2023	Subject: 5 th Science		
	Notes:	Objective:			Academic Standards:
Monday		and direct seasonal c Students v be pulled o Students v Earth to fa Students v meteorites Students v System Lesson Overview: Inspire Science Un Lesson 1: The Role Test: Unit 4 Lessor Solar System Book starting from close Saturn, Uranus, Ne facts on each one a	vill support an argument tha down toward the center of E vill explore how the pull of g ill downward toward the cer vill distinguish the distinction s. vill learn information about a it 4: Earth and Space Patterr of Gravity in 1 McGraw-Hill Lesson Chec let: Create a book that inclu es to the sunMercury, Ven	t, phases of the Moon, or t gravity causes objects to farth. ravity causes objects on oter of Earth. In between meteors and all the planets in our Solar all the planets in our Solar k des all of the planets, us, Earth, Mars, Jupiter, Collect at least 5 educational	 5.P3U1.4 Obtain, analyze, and communicate evidence of the effects that balanced and unbalanced forces have on the motion of objects. 5.P3U2.5 Define problems and design solution pertaining to force and motion 5.E2U1.8 Obtain, analyze, and communicate evidence to support an explanation that the gravitational force of Earth on objects is directed toward the planet's center. 5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts with relevant, descriptive detail to support main ideas or themes; speak clearly at an understandable pace.

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		 Students will choose a pattern to model for their project: length and direction of shadow, day and night, phases of the Moon, or seasonal changes. Students will support an argument that gravity causes objects to be pulled down toward the center of Earth. Students will explore how the pull of gravity causes objects on Earth to fall downward toward the center of Earth. Students will distinguish the distinction between meteors and meteorites. Students will learn information about all the planets in our Solar System 	5.P3U1.4 Obtain, analyze, and communicate evidence of the effects that balanced and unbalanced forces have on the motion of objects. 5.P3U2.5 Define problems and design solution pertaining to force and motion
Tuesday		Lesson Overview: Inspire Science Unit 4: Earth and Space Patterns Lesson 1: The Role of Gravity Test: Unit 4 Lesson 1 McGraw-Hill Lesson Check Solar System Booklet: Create a book that includes all of the planets, starting from closes to the sunMercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto, and the Sun. Collect at least 5 educational facts on each one and color the planet as it appears. Vocabulary: Gravity, crater, tides, meteor, meteorite	 5.E2U1.8 Obtain, analyze, and communicate evidence to support an explanation that the gravitational force of Earth on objects is directed toward the planet's center. 5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts with relevant, descriptive detail to support main ideas or themes; speak clearly at an understandable pace.

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